## Nicholos Jelbart

## Your contribution

Should you wish to make a formal submission, please consider the questions below, noting that you do not have to respond to all of the questions, instead you may choose to respond to only some of them.

1. What are your suggestions to improve the Victorian community's understanding of mental illness and reduce stigma and discrimination?

There are range people living with mental illness in the community.

All people are aware that there are people with illness in there community,

They see this, they realize this, its obscouse. But people are not phosed

and may even feel for people with illness, but tend to keep to themselves

and they are toppy.

2. What is already working well and what can be done better to prevent mental illness and to support people to get early treatment and support?

Some people detected with rental illness from a young age - even from their lote teens that have been inality inatived will deel a comfort and a sience of freedom when connecting with others to e act how they want. But when you see re-admitteins to Psyche Words where the pulsant admitted teels a sience of relief or relascution, usually is an indication but there is belong stress at home, and usually this is due to the communication between the povents and the aidabased - no matter what class of people they are.

3. What is already working well and what can be done better to prevent suicide?

I conce tried to take my life at the age of 19, I had so one that would understand my stresses and my relationship with my taster, who was constastly trying to feel me medication. Due to the cliftialty of our communication. It was later known, and obviews to my tomity that I was not the one with the propoler, but the one who was under M the stress.

4.	What makes it hard for people to experience good mental health and what can be done to improve
	this? This may include how people find, access and experience mental health treatment and
	support and how services link with each other.

Its all about education for people whoes brains have decided to moltantion, Not on what illness is, but why conseptional destenbances will not save a part in society, and to consentiait or what skills they do have so that they can find meaning in their life.

5. What are the drivers behind some communities in Victoria experiencing poorer mental health outcomes and what needs to be done to address this?

Each Community is confortable and functional in their own way. The only risportune is of which community you reside. For example people hiving in a sturn will do it harder than those in a classy neighbourhood.

6. What are the needs of family members and carers and what can be done better to support them?

To educate the corrers that people around dem can be effected by their own dispurctionalities, that can opose stress on another and lead to illness.

7. What can be done to attract, retain and better support the mental health workforce, including peer support workers?
I think there are simple services for juicle with mental illness, including support groups, pear borders, activity and allerations.
8. What are the opportunities in the Victorian community for people living with mental illness to improve their social and economic participation, and what needs to be done to realise these opportunities?
There are many TAFE courses that people can involve thenselves in, which have assistance nettacts for people with netal illness. Itaring creclentials can lead to jobs, which can give remembe a sience of worth in the community.

There are already ample services and privelages to nake life evice for those who struggle.

	n be done nov nents to last?	v to prepare for	changes to Victo	oria's mental h	ealth system ar	id support
Not to	tes like	turding to then selves	corganisate for escan	ins the	l provide reution or	interostion to and
to he	viiellore	and gar	grows and densig pro	grenns.	s. Topolog .	c 22723, 119

11. Is there anything else you would like to share with the Royal Commission?							
I experienced rental is	thes at a young are of 17 through stress - no one to						
Tenjenened rewal illness at a young see of 17 through stress - no one to talk to, no one to industrial. Some regule degrees have rental illness,							
It obvious when you see them or speak to them. Others that have regular							
Moners may be barel to identify but love self contrall incres which							
a why highly adverse that annone with north Mass that new							
be in denial, regularly see a prycoligist to sent their teelings but not made out for an illness. Medidation has been a							
but not made out for an illness. Medidation has been a							
proven way to deel with this surgitions of rental When but							
also think that one on one branning would be to one to see the							
tur distirbud	defended to concentrate on what is real and						
where went one	while went ore welth in south						
Typoligy serion	s to determine the severity of de illness,						
. identification of	the delipions can assist a psycoligist to						
what oneurs or	sto determine the severity of the illness, the delupions can assist a psycologist to desires the palient inclinates, should show						
What nort of feelings one is trying to escape or confernate for. Her relate all assessments back to the patrants donain to							
iren relate all	assessments back to the patrant donain to						
The some people are co stubborn and egotivitile that they want							
want, such implications to come back onto them - There in boys, our problem! I myself - committed on offence in 2002							
but was more lished to stress rather than done on while had Amani							
but was more lished to stress rather than drugs or alchahol, Lyam'. I had no one to talk to, or understand my situation. People reed							
someone on their side!							
	I understand that the Royal Commission works with the assistance of its						
	advisers and service providers. I agree that personal information about me						
Privacy	and provided by me will be handled as described on the Privacy Page.						
acknowledgement							
	☑ Yes □ No						